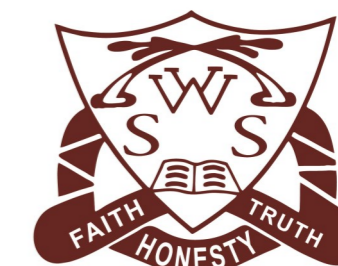




Wynnum West State School

Wynnum West State School Annual Implementation Plan 2021



Wynnum West State School

| | Baseline Data % | | | | Targets (Reviewed Termly) | | | | Student Behaviour | Teacher Behaviour | Leader Behaviour | |
|-------------------------------|-----------------|------|------|------|---------------------------|----|----|------|-------------------|--|---|---|
| | D | C | B | A | D | C | B | A | | | | |
| Improve A-C in English | Prep | | | | | | | | | <ul style="list-style-type: none"> Attend and be an active member of class. Utilise Bump it Up Walls as a method of self-assessment. Co-develop and work to achieve goals linked to Bump it Up Walls and Assessment Criteria. Learn and allow others to learn. | <ul style="list-style-type: none"> Establish a safe, engaging and inclusive classroom environment. Utilise Explicit Instruction incorporating clear learning intentions and success criteria. Provide a range of feedback related to student work. Co-develop a Bump it Up Wall with students and link goal setting for student success. Use data to identify where students are, monitor and differentiate the pathway with reasonable adjustments. Work collaboratively and respectfully with colleagues and engage purposefully with moderation and planning sessions. | <ul style="list-style-type: none"> Resource Planning and Moderation days. Implement and resource professional development related to co-constructed BIUWs. Implement case management template to assist teachers plan and monitor student progression. Provide PD related to AC planning and the Literacy Continuum. Develop a A-C data wall. Schedule professional discussions related to case students in staff meetings. Quality assure rollout of the Reading Framework. Implement Learning Walks linked to reading and staff APRs Implement feedback to observed teachers via student feedback related to Sharratt's five questions. |
| | Yr 1 | 28.8 | 35.5 | 24.4 | 8.8 | 25 | 36 | 27 | 10.5 | | | |
| | Yr 2 | 17.7 | 40 | 26 | 13 | 14 | 41 | 28.5 | 15.4 | | | |
| | Yr 3 | 6.6 | 35.5 | 44.5 | 8.8 | 3 | 36 | 446 | 10.5 | | | |
| | Yr 4 | 42 | 28.8 | 17.5 | 12.2 | 38 | 30 | 19 | 14 | | | |
| | Yr 5 | 34.6 | 38.7 | 16.3 | 10 | 30 | 40 | 17.5 | 12 | | | |
| | Yr 6 | 32 | 54 | 9.4 | 0 | 28 | 55 | 12 | 3 | | | |
| | School | 26.9 | 38.7 | 23 | 8.8 | | | | | | | |



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| | Student Behaviour | Teacher Behaviour | Leader Behaviour |
|---|---|---|---|
| <p>Develop a sense of connectedness and enhance wellbeing.</p> | <ul style="list-style-type: none"> • Attend • Utilise a growth Mindset towards all facets of schooling. • Be responsible for their own learning • Set goals and work towards them. • Respond to feedback. • Contribute to making Wynnum West a school that is 'Connected and Learning'. | <ul style="list-style-type: none"> • Develop understanding and respectful relationships with students. • Respond to student concerns with consistency, kindness and empathy. • Implement PBL. • Implement Growth Mindset sessions. • Maintain welcoming and engaging classroom environments. • Acknowledge positive behaviours and allow opportunities for students to feel pride. • Refer students for support needs and attendance issues. • Maintain respectful relationships with colleagues and collaborate to achieve improved outcomes for students. | <ul style="list-style-type: none"> • Implement communication plan related to the importance of school attendance. • Monitor attendance issues and connect with families regarding improvement. • Implement and participate in PBL meetings and PBL staff meetings. • Facilitate professional development related to Student Code of Conduct and reasonable adjustments for students. • Increase avenues and volume of communication with the community. • Refurbish the Activity Centre and re-instate Playgroup at Wynnum West |