



# Wynnum West State School Annual Implementation Plan 2017

(P = Principal, DP = Deputy Principal, CC = Curriculum Co-ordinator, P2C = P-2 Co-ordinator, MT - Master Teacher, CT = Classroom Teacher, STLaN = Support Teacher Literacy & Numeracy, BSM = Business Services Manager, LT - Leadership Team)

## School Targets 2017

Early Years Reading Targets - 40% of students in prep, 50% of students in year 1 and 70% of students in 2 will reach school and regional reading indicators.

	NMS		U2B	
	Year 3	Year 5	Year 3	Year 5
Reading	100%	95%	40%	45%
Numeracy	95%	100%	35%	45%
Writing	95%	95%	40%	50%

## School Improvement Priorities 2017

### Improvement Priority - Curriculum and Pedagogy

**Strategy** - Ensure that a whole school curriculum plan is aligned with the Australian Curriculum and that it provides an explicit, coherent and sequenced plan for curriculum delivery across P-Year 6.

Actions	Targets	Timelines	Responsible Officer/s
Trial consolidated C2C Maths units across the year to ensure consistency and thorough teaching of AC. Continue to follow school plan for 6 C2C English units.	Review Maths Program. Develop new year level plans. Share revised Eng program.	T1, T2, T3, T4	CC P2C CT
Continue planning process to ensure classroom teacher engagement with CC at pivotal points of planning, allocation of time for agenda-based post-planning sessions.	Planning time allocated on a cycle – release and SM time. Planning, exemplars and student samples stored on gDrive.	T1, T2, T3, T4	CC CT
Investigate and develop processes for specialist staff (SEP, STLaN, EALD, AVTs, GO) to plan with classroom teachers to cater for diverse needs through differentiation and modification, and record adjustments.	Research processes at other schools. Allocate time during the planning cycle to discuss and record adjustments. Review Differentiation Framework – adjust	T1, T2	CC Support staff CT

	to include designated process.		
Build capacity in developing and implementing diagnostic, summative and formative assessment.	Allocated time for targeted PD and analysis of data with all classroom teachers.	T1, T2, T3, T4	CC P2C MT
Extend standards and targets across the school (to include Maths) that are aligned to the AC and high expectations, and are monitored and tracked in a timely manner.	Investigate target setting for Maths beyond NAPLAN. Set and monitor targets, reviewing effectiveness in T4.	T1, T2, T3, T4	CC P2C CT
Investigate additional Learning Areas of AC to be introduced	Devise a timeline for introduction and implementation.	T1	P, DP CC, CT
<b>Strategy -- Investigate wider research pedagogical practices that develop a culture of inquiry, creativity and innovation to support and extend the development of teachers' pedagogy and the learning of students.</b>			
<b>Actions</b>	<b>Targets</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>
School wide implementation of HOTS (evidence based research strategy)	HOTS strategies embedded into units at each year level. New staff receive PD.	T1, T2, T3, T4	CC CT
Investigate the implementation of Digital Technologies: AC and STEM.	Allocate time to unpack DT Band Plans. Investigate ways to capacity build through team teaching with STEM teacher.	T2, T3, T4	CC STEM tchr

### *Improvement Priority - DEVELOPING THE CAPACITY OF STAFF*

<b>Strategy - Develop an expert teaching team.</b>			
<b>Actions</b>	<b>Targets</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>
Survey of staff to identify areas of existing expertise and professional learning needs in the areas of reading and writing.	1. PD to support identified 2. PD delivered with 100% participation	T1, T2, T3, T4	P, DP, HOC, P2C, MT
Teachers align at least one professional development goal to school's explicit improvement agenda of reading and writing.	100% of PDPs include reading and/or writing goal 100% goals attained Student reading and writing improvement	PDPs written end of term 1 2017 Signed off by end of term 2 2017	P, DP, MT
Review existing mentoring and coaching arrangements. Align around reading and writing	Data-informed coaching taking place	T1, T2, T3, T4	MT, HOC, P2C